

CONSONANT SOUNDS TEST

Instructions for American English Consonants Pronunciation (Articulation) Self-Assessment (Numbers 1 through 26): Say each word. If you have difficulty with the consonant sound indicated in the sample word, "circle" the difficult word and put an "x" in the rectangular box for that sound. The "circled" words will determine if part of your problem comes when you have to say longer, multiple syllable words with the sound in it. Additionally, some common **PROBLEM SOUNDS** for a person from **VIETNAM (Hanoi)** will be indicated for you by **NUMBERS IN PURPLE**.

			1 Syllable	2 Syllables	3 Syllables	4 Syllables	5 Syllables	5+ Syllables	
	h	<input type="checkbox"/>							
	wh	<input type="checkbox"/>							
1	w	<input type="checkbox"/>	want always	were away	Wednesday hardware store	women sandwiches	wallpaper Kawasaki	watermelon	
2	m	<input type="checkbox"/>	mom come camp	machine album lemon	management maximum hamburger	misconception petroleum Amarillo	magnification auditorium hippopotamus		
3	p	<input type="checkbox"/>	pie soap supper	pickels landscape compare	potatoes envelope computer	potentially stereotype disposable	penitentiary supermarket		
4	b	<input type="checkbox"/>	best crib	batter subscribe baby	boulevard prescribe subtotal	beautifully corn-on-the-cob ambulance	bacteria formidable		
5	f	<input type="checkbox"/>	fun chef	photo enough afford	factory waterproof emphasize	facility choreograph proficient	manufacture	cafeteria	
6	v	<input type="checkbox"/>	vote of invoice	vacuum improve covered	vegetables effective renovate	verocity subdivide development	vocabulary alternative individual	veterinarian unequivocally	
7	n	<input type="checkbox"/>	nice fan and	naughty button sentence	neighborhood afternoon banana	noticeable phenomenon undermined	necessarily multiplication information's	developmental	
8	t	<input type="checkbox"/>	type quit hotel	toilet jacket substitute	telephone chocolate vegetables	tomorrow certificate thermometer	television undeveloped refrigerator		
9	d	<input type="checkbox"/>	down red birthday	depressed salad sudden	department expected medicine	diagnosis lemonade redundant	disagreeable undecided ridiculous	disorganization understandably rudimentary	
10	k	<input type="checkbox"/>	could look parking	kitchen public doctor	company stomachache accident	customary massacre medication	cooperation optimistic discoloration		
11	g	<input type="checkbox"/>	got big figure	gallon colleague ago	guarantee catalog chewing gum	Gabriella travelogue magnificant	gastronomical egotistical		
12	(ing)	<input type="checkbox"/>	ring bringing	evening singing	fingernail				
13	th (o)	<input type="checkbox"/>	thanks with birthday	Thursday dishcloth bathroom	theater underneath authorize	thermometer Elizabeth arithmetic	authenticity		
14	TH ()	<input type="checkbox"/>	this loathe mother	themselves rebathe within	therabout another	altogether			
15	sh	<input type="checkbox"/>	shoes brush machine	shipping fnish insure	chaperon accomplish inspection	Shenandoah mulberry bush education	abbreviation	disorganization	
16	(zh)	<input type="checkbox"/>	azure	measure	decision	supervision	usually		
17	ch	<input type="checkbox"/>	choose lunch matches	children approach teacher	chewing gum butterscotch furniture	charitable agriculture	infatuation		
18	j	<input type="checkbox"/>	juice page project	journal garage budget	janitor project management	jurisdiction encourage advantageous	generational exaggeration		
19	s	<input type="checkbox"/>	soup ice lesson	sandwich promise pencil	cereal poisonous passenger	ceremony unanimous impossible	superintendent miscellaneous electricity	systematically	
20	z	<input type="checkbox"/>	zip please losing	zero surprise reason	xylophone merchandise resume	zoology apologize supervisor	organization		
21	l	<input type="checkbox"/>	laugh little color	laundry thoughtful pillow	library casual policeman	legislature traditional fortunately	laboratory individual immediately	accidentally	
22	r (Beginning position)	<input type="checkbox"/>	red	rabbit	reasonable	remembering	ramifications		
23	Consonant to /er/	<input type="checkbox"/>	bird	loafers	dinner	father	follower		
24	Consonant to /er/	<input type="checkbox"/>	fisherman	teacher	tangerine	bigger	leatherworks		
24	/er/ to Consonant	<input type="checkbox"/>	urp	earn	earth	early	urge		
25	Vowel to /er/	<input type="checkbox"/>	haircut	earache	fireman	fourteen	horse	car	sewer
26	y	<input type="checkbox"/>	yes lawyer	yellow behavior	uniforms Cecilia	yesterday security	unanimous continually		

AMERICAN ENGLISH VOWELS PRONUNCIATION SELF-ASSESSMENT

Instructions for the American English Vowels Pronunciation (Articulation) Self-Assessment (Letters A through S): Say the words. If you have difficulty with the vowel sound indicated, in the sample words, put an "x" in the rectangular box for that sound. Additionally, some common **PROBLEM SOUNDS** for a person from **VIETNAM (Hanoi)** will be indicated for you by **LETTERS IN PURPLE**. For more in-depth evaluation of Vowel Sounds, study the Vowel Sheets handout found in the handout sections of the Foreign Accent Modification Course or the American English Consonants Pronunciation Course from this website.)

FRONT VOWELS

A. eel, Eli, eat

B. itch, fit, bit
(Say the **RED** words from the American English Consonants Pronunciation (Articulation) Self-Assessment for other examples.)

C. ape, Ada, aid (Same as from Diphthongs)

D. elf, Ed, edge

E. apple, Ann, act

BACK VOWELS

F. oops, pool, fool

G. look, pull, full
(Say the **BLUE** words from the American English Consonants Pronunciation (Articulation) Self-Assessment for other examples.)

H. oh, no, sew (Same as from Diphthongs)

I. awful, auto, coffee

J. octopus, Ollie, hot

MID VOWELS

K. work, heard, bird, journal

L. scatter, teacher, fisherman, leader

G. uncle, up, cup, jump
(Say the **GREEN** words from the American English Consonants Pronunciation (Articulation) Self-Assessment for other examples.)

N. Anna

DIPHTHONGS

O. oil, boy, spoil

P. oh, no, sew (Same as from Back Vowels)

Q. ape, Ada, aid (Same as from Front Vowels)

R. I, spy, cry

S. outside, owl

Some Common **PROBLEM LANGUAGE ERRORS** for a person from **VIETNAM (Hanoi)** will be indicated for you by **WORDS IN PURPLE** .

Be sure that all FINAL POSITION Consonant sounds are put on the ENDS of words.

Unlike Vietnamese where most words do not end in any CONSONANTS, in English it is quite common for words to end in CONSONANT SOUNDS.

A Vietnamese speaker should be careful with the sounds in the FINAL positions of English words. Do not confuse the INCORRECT "p" for a "b," and an INCORRECT "t" for a "d," an INCORRECT "p" or "b" for a "v," an INCORRECT "sh" for a "s," an INCORRECT "sh" or "s" for a "z" or an INCORRECT "sh" for a "ch."

In English, do NOT insert the schwa vowel, "uh," between consonant sounds.

In English, the "t, n, s, z, and l" sounds SHOULD NOT be pronounced with the tongue between the teeth. In English, the tongue should only be out between the teeth when you pronounce the two "th" sounds.

Unlike Vietnamese which has only voiceless plosive and nasal consonants, in English you will need to learn VOICED PLOSIVE sounds like: b, d, g, and j.

In general, a Vietnamese speaker should be careful NOT to confuse an INCORRECT "t" or "s" for a "Voiceless th," an INCORRECT "d" or "z" for a "VOICED th," an INCORRECT "b" for a "p," an INCORRECT "k" for a "g," an INCORRECT "z" for a "j," an INCORRECT "z" or "j" for a "zh," and an INCORRECT "sh" for a "s."

After learning to pronounce one English consonant sound which is surrounded by vowels, you will need to learn how to produce the "s, l AND r" BLENDS, when 2 or 3 consonant sounds are grouped together and each letter keeps its own sound and each sound is pronounced. You should practice the 2 sound blends, first, before proceeding on to the 3 sound blends. English CONSONANT BLENDS are: s-blends (sw, sp, sm, st, sn, sk [sc], sl, spl, skw [squ], spr, str, skr [scr]), l-blends (pl, bl, fl, kl [cl], gl, sl, spl), r-blends (pr, br, tr, dr, fr, kr [cr], gr, spr, str, skr [scr]), and th-blend (thr) and sh-blend (shr).

Review plural words which stay the same for "one" or "more than one," such as "fish." There is no proper English word of "fishes."

You will need to be sure that you pronounce the "-ed" at the end of PAST TENSE VERBS, the "-s" or "-z" for PLURALS, the "-s" or "-z" for POSSESSIVES, and the "-s" for 3RD PERSON SINGULAR words as those sounds convey MEANING in the English language.

Do NOT use the Vietnamese tonal system on English words. Also, do NOT speak in a monotone. Both things will make you more unintelligible.

In Vietnamese, tones are associated with individual words. In English, tone variations are associated with PHRASES and SENTENCES. English INTONATION patterns can change the meaning from a directive to a question to a statement of fact, and intonation can be used to show a variety of emotions and meanings such as surprise, anger, happiness, depression or sadness.